\*\*This activity has been designed to improve communication skills and help students understand how difficult it is to formulate clear directions.

\*\*The image you are going to have students communicate should be **very simple**. For example, pick a couple of letters or shapes as the images that students should be communicating. If you do this activity several days in a row, then you may place more images on the picture or make something slightly more complicated.\*\*

Directions:

1. Please split the class into partners (2 students)
2. Partner 1 is sitting in a chair facing the front of the room, and partner 2 iis sitting in a chair facing the back of the room. All pairs should be sitting back to back; half the class facing the front and the other half the back.
3. Explain to the class that you will be showing the half facing the front a picture while the other half will not be able to see it.
4. The goal is for Partner 1 (the students looking at the picture) to communicate what the image is to their partner.
5. Partner 2 cannot speak or communicate in any way; they are drawing what Partner 1 is telling them to do.
6. Allow pairs two minutes to come up with how they will communicate clearly.
7. It should take approximately 3-5 minutes to communicate the picture.
8. When students are done, they will hold up their drawings to see how they did.
9. Have a discussion about what some partners said to others and how groups were successful.
10. Allow students another 2-3 minutes to switch what partner is communicating and come up with a new strategy.
11. Give the students another image and repeat steps 7-9.